**Тема:** «Food in our life.»

**Тип урока:** Урок систематизации и обобщения знаний и умений. Форма урока: урок повторения. Индивидуальная, парная и групповая формы работы

**Цель:** Систематизация и контроль знаний по теме “Еда”.

Ход урока:

1. Организационный момент:

First of all I’d like you to look at the blackboard and look through some English proverbs. Have you got an idea what our lesson will be devoted to? That’s right food, but not only food we’ll speak about healthy and unhealthy food, we will make up the dialogues, we will discuss what food is the most popular in England and in our country as well. At this lesson we’ll sum up your knowledge, you’ll have a chance to show your abilities and I hope you will enjoy the lesson today. This lesson I would like to conduct in the form of competition. So here are two teams. First team, which is called “APPLES», and second team, which is called “BANANAS”. (raise up your apples/bananas, if you are ready to answer )

1. Контроль усвоения лексического материала:
2. Match English proverbs with their English equivalents (one point for each right answer)
3. Make up the words and then make up the sentences with these words ( each correct word-one point, each correct sentences-one point)
4. Read the dialogues and and match them with the pictures (4 points)

(Answers: 1-D, 2-C, 3-B, 4-A)

Now make up your own dialogues as if someone in your team is thirsty/hungry

1. Контроль усвоения грамматического материала (countable/uncountable; few/little; much/many)
2. Good/bad basket( countable with a/an, uncountable without it )(4 points)
3. Few/little (4 points)

Make up your own sentences with these words, using few/little (1 point for each correct sentences, 5 sentences at least)

1. Fill in the questions using much/many( 4 poitns)
2. Физкультминутка:

Let’s have some rest and just read funny Russian proverbs one by one, and finish them with the English word according to the rhythm

1. Тренировка навыков аудирования:

a)-Now you are going to watch the video “At the Restaurants”, and be ready to answer the following questions questions. (While listening you are allowed to make some notes) (1 point for each answer)

b)-Look through the sentences from the dialogue and translate them into Russian please. Now I give you 4 minutes to make your own dialogues “At the café” ( a waiter and three visitors ). (5 points for the best acting)

VI. Контроль навыков письма:

-For one minute write down all the vegs and fruits that you can see on the pumpkin

VI. Совершенствования навыков чтения:

-Look through the text for 2 minutes and be ready to answer the questions on this text.

VII. Подведения итогов

Thanks for your hard work today Now I want you to count your results and tell me the total result.

VIII. Рефлексия

Look at the screen of TV and say the following …

(Награждения команд)