**Form 11 Lesson (unit 6) Date:15/02/2019**

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| **Unite:**  **Theme:**  **The aim:**  **Tasks:**  **Grammar:**  **Org. moment:**  **Warm-up:**  **Speech practice**  **The main part:**  **Grammar**  **Reading**  **Group work**  **H/w:**  **Reflection. Marks.** | Unit 6: DOT BY  WEEKENDS ARE A BIT LIKE A RAINBOW  SPEAKING ABOUT UNSUAL WAYS OF SPENDING A WEEKEND   * To practice using new vocabulary and linking words expressing purpose to talk about unusual weekend activities; * To develop analytical and creative thinking and memory * To promote an active way of life   Linking words expressing purpose:*to, in order to, so as, so that*  **The procedure of the lesson:**  T: Good morning, dear children! Sit down! Who is on duty today? What date is it today? Who is absent today?  **The title of the lesson is on the blackboard. The students explain the title of the lesson.**  **There is a saying “Weekends are a bit like a rainbow, they look good from a distance, but disappear when you get close to them.”**   1. **Do you agree with the saying?** 2. **What makes the weekend enjoyable?** 3. **How can you plan it effectively?** 4. **What is important when planning for the weekend?** 5. **What did you do during your last weekend?**   **So let’s start our lesson, as you understood we will talk about weekends and discuss different ways of spending a weekend in order to enjoy it and rest during it.**  **Exercise 1 at p.173 There are some tips on how to have a good evening. Look through them and tick with which tips you agree with.**  **Look at the underlined linking words in the text. Read the sentences with them and translate them. ( the explanation of the rule)**  **Write down the sentences using the linking words.**  **-*Prereading activity :***  **Match the object with the name of the activity it is used for.**  **Exercise 2 d) p.177 match the words with their definitions.**  **Using new words from exercise 2d p.177 make up 5 true sentences about you. (Model *I try to get rid of my bad habits like eating junk food.***  **While reading pay attention to the sentences with new words.**  **-*Reading task:***  **Students draw a mind map, while reading fill in it, answering the question unusual ways of spending a weekend.**  **T: Now tell me, please, what activity would you like to join to during your weekend? Why? Let’s find out what the most popular unusual weekend in your class.**  **Exercise 2b) p.176 Make one sentence out of two using the linking words from exercise 1.(in written form)**  **T-Make a plan for the visit. You need to organize a weekend for a group of British teenagers, taking weather into account**  **T-Present you and let’s choose the best one.**  **Write down the situation: “The unusual ways of spending a weekend”, try to use new words as well as the linking words.**  **T- Ending our lesson I would like to ask: Are your weekends like a rainbow?**  I hope the lesson was interesting and useful for you. What have you learnt today?  The marks for the lesson are…  The lesson is over! Good-bye! |